St Paul's
Catholic Primary School

Welcome to Year 5
King's Cross Class
2026 - 2027

The staff working with your children this year:

Ms A.Eridano

Nahim - PE coaches

St Paul's
Catholic Primary School

Our school values

Love

Respect

Positivity

This underpins all that we follow at St Paul's Catholic Primary School

St Paul's
Catholic Primary School

School Uniform

https://www.stpaulswoodgreen.org.uk/School-Uniform/

All items highlighted in red below must be purchased from our school supplier. All other items can be bought elsewhere. The school have regular second hand uniform sales. Please check the weekly newsletters for sale dates.

Winter	Summer
Plain, grey school tunic or skirt at an appropriate length Plain, grey trousers White polo shirt or white shirt/blouse. Plain red or grey or white tights or socks Plain grey/royal blue/black/navy hat Black school shoes (no boots or trainers)	Red and white checked dress at an appropriate length Plain grey shorts/trousers White polo shirt Plain white socks with the dress or grey/black socks with shorts/trousers Black school shoes (no boots or trainers)
Outdoor PE/Games	**Indoor PE/Games**
Black tracksuit bottoms **House colour (red, yellow, green or blue) t-shirt with the School Logo** Black shorts Black plimsolls or plain trainers Plain black or white socks Tights must be removed No jewellery	Black shorts **House colour (red, yellow, green or blue) t-shirt with the School Logo** Black plimsolls or plain trainers Plain black or white socks Tights must be removed For swimming, a swimming cap and a one piece swimming costume for girls and a swimming cap and lycra swimming trunks for boys No jewellery
Plain navy blue or black coat **Red sweatshirt, jumper or cardigan with the School Logo and/or Red fleece with the School Logo** **Small backpack with the School Logo (Y3 - Y4)** **Large backpack with the School Logo (Y5 - Y6)**	

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Footwear

The children should wear proper school shoes (black or navy). Boots and trainers are NOT part of the school uniform. During inclement weather conditions, boots may be worn to travel to and from School, however, children must then change into shoes once they have arrived at School. Children are not allowed to wear open-toed sandals or shoes with high heels - this is in the interests of your child's safety.

Hair & Hair Accessories

All hair must be tied back and if it is long enough using appropriate plain red/black/grey/white hair clips or hair bands. No beads allowed. Haircuts should be no less than a grade two haircut. Designs/logos cut into the child's hair along with hair dye and hair wraps are not permitted for school

Earrings, Jewellery, etc

If earrings are worn, they must be matching in both ears and be stud earrings only, with a maximum size of 5mm. Other designs can pose a Health & Safety risk. Earrings may not be work for PE/Games and if the children are unable to remove and replace stud earring quickly and without assistance, they should not be worn to School on PE/Games days. Other jewellery such as necklaces, rings, etc., should not be worn at any time. A plan, simple wristwatch is allowed. Nail varnish is not allowed in School.

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Routines

Each morning, the children will be required to enter the school between 8:45am and 8:55am and then go straight up to class.

Children cannot ride scooters in the playground. Any bikes and small vehicles must be placed in the playground shed.

Please do not take your child without a member of the school staff dismissing your child first!

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What your child will need:

- ✔ Punctuality.
- ✔ High attendance.
- ✔ Self reliance and organisation.
- ✔ Emotional maturity.
- ✔ Hygiene 😊

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Curriculum

In English:

Rumaysa by Radhiya Hafiza

Bright Stars by J.T.Williams

In Maths:

Place Value, Addition and Subtraction, Multiplication and Division, Measurements and Fractions.

St Paul's
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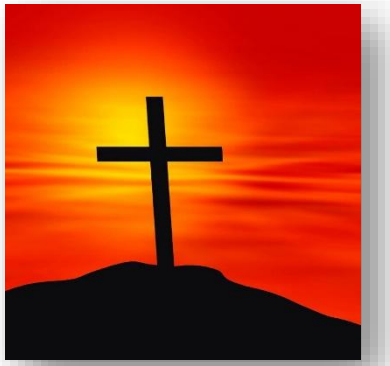
Religious Education



- Two and a half hours per week.
- Weekly reflections on scripture and wider Catholic social teachings.
- Child led worship in lessons every week.
- We are part of the St. Paul's Church Community and share the same values. These will be shared, thought about and explained to the children.
- Big emphasis this year on quoting scripture and relating this back to Catholic traditions. PEE = point, evidence, explanation.

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Learning in Other Curriculum areas

PHSE: Our scheme of work is Ten :Ten, designed to facilitate and reinforce good life skills, such as how to make friends, being kind, financial sense, emotional, mental and spiritual wellbeing.
Spanish: The Basics Review, Classroom Instructions, Food and Meals, Numbers and Time, Writing about Food, Christmas in Spain.
Computing: Internet safety/ Multimedia/ Handling data / Programming / Technology in our lives – Imovie / Programming – scratch
ART : Drawing Skills
Science :
Materials and Animals including humans
Geography :
Oceans
History: The Anglo-Saxon

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PE

In PE, the children will be taught by the coaches and the class teacher on Monday and Tuesday. The children will work together to solidify their team-work skills in invasion games and ball games, while improving their coordination and grass motor skills in dance and gymnastics.
*SWIMMING will be later in the year for Year 5

PLEASE MAKE SURE P.E. KITS ARE WORN TO SCHOOL EVERY MONDAY AND TUESDAY

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Supporting your child at home

English

- Use a lot of descriptive language when speaking with your child or point them out in books, so as to equip your child with the vocabulary necessary for creative writing.
- Share and discuss the book your child is reading – talk about setting, characters, thoughts about the plot, etc.
- Visit the library and enjoy the time there or read at home as often as possible!
- Correcting poor verbal grammar eg. “like, coz”.
- Read news papers/apps and ask them to summarise, give their opinion of, or critique the article itself. (Talk about purpose, audience and intent of the article.)

Maths

- Number games – card games.
- Cook with your child. Weigh out ingredients so that they will learn about capacity and measures by real life experiences.
- Measure: Use google maps or other maps to calculate distance eg. Km and m. Ask the children to estimate height of buildings, people or objects. Use mm, cm,m.
- Everyday adding, subtracting, multiplication and division.
- Looking at data and drawing conclusions from it.
- Time
- Times tables
- Writing, and reading numbers up to 1,000,000

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Thank you for your time.

Any questions?