St Paul's
Catholic Primary School

Kings Cross (Year 5)
Autumn Term 2026-2027
Curriculum Information

RE: Creation and Covenant

Children will be re-tell the Moses story, focusing on the two key events of the Call and the covenant of The Burning Bush (Ex 3:1-15); the Sinai covenant and the Ten Commandments (Ex 19:3-8, 20:1-17)).
They will be making links between the Ten Commandments and Jesus' summary of the law in Matthew's Gospel (22:36-40).
Children will correctly use developing specialist vocabulary to describe what a covenant is, recognising that God made several covenants throughout history, e.g., with Noah, Abraham and Moses.
They will develop understanding how the Ten Commandments and Virtue help human beings live good and happy lives.

English: Writing: Rumaysa by Radiya Hafiza

Children will explore and discuss fairy-tales. They will go on to create a variety of stories using the text as a starting point. They will plan, draft, edit and publish their own fairy-tale stories, telling the backstory of the witch. Children will also include in their writing: narratives, dialogue, character descriptions, setting descriptions and diary entries.

English: Reading Bright Stars Black British History by J. T. Williams

Children will dig deep into the world of Mary Anning to discover how she became a pioneer in the field of palaeontology. They will explore Mary Seacole's personal history using factual clues from the text and their developing inference skills to understand the motivations for her work. The historical context will lend itself to children sequencing events in chronological order and develop new vocabulary. Children will consider multiple viewpoints and have the chance to write in role before explaining and justifying their own views about how we should remember people who have achieved great things in history.
Author of the Term: J.K.Rowling.

Maths

- Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions

Science

Properties and Changes of Materials
Animals Including Humans
Children will be developing their scientific skills by working together collaboratively to develop a deeper understanding of a range of scientific ideas.

Music

Children will be working on their singing skills through a variety of musical genres from different decades. They will have a chance to explore and compose using different instruments and their own voice. We will also be learning how to play the flute.

Art/ D&T

Art (First half of term): Drawing: Exploring Tone, Texture and Proportion. Artists we will explore and use for inspiration:
Beatriz Milhazes, Nicola McBride and Maryam Arslan
D&T (Second half of term): Design for a purpose. The outcome of our design is yet to be determined as we will be exploring, discussing and deciding as a class.

Geography: (First half of term)

Oceans – **How do people and oceans affect each other?**
Children will explore ocean eco-systems, human impact, conservation, sustainable practices, developing enquiries, critical thinking and responsibility skills.

History (Second half of term)

Anglo Saxons - **What do grave sites, such as the Sutton Hoo one, tell us about Anglo Saxon life?**
Children will investigate artefacts, burial sites and cultural traditions developing historical enquiries about Anglo-Saxon life.

PE

Children will be taught by specialised coaches on **Mondays and Tuesday**. They will be learning: invasion games such as football tag rugby, netball and basketball. Please ensure your children are wearing their PE kit to school on these days.

Computing

E-safety,
Looking at search engines to help with our topics,
Scratch Games,
Build a bear,
Traffic Barrier & AstroPi – Write and send code to the International Space Centre.

Spanish

Children will be reviewing the basics and then progressing on to classroom routines and ordering food in a café.

Homework

Homework is set every Friday and is due back on the following Wednesday.
Spellings test is on Friday.
Reading Records needs to be brought in everyday and signed by an adult.
It is very important for your child to practise reading everyday as it will help with their fluency and understanding as well as helping them becoming better writers.