St Paul's
Catholic Primary School

Welcome to Kew Gardens class (Year 1) 2025 - 2026

St Paul's
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Staff working with your children

Miss Rampasad

Miss Jana

Miss Kasia (Mon-Weds AM)

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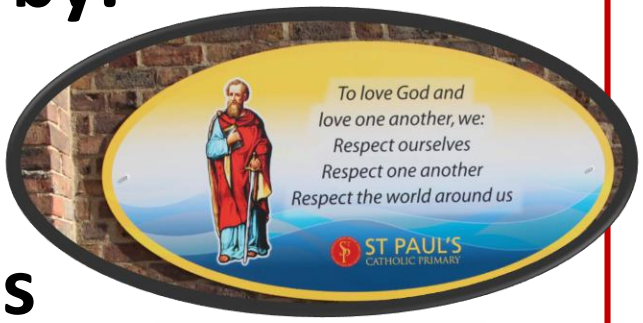
School Mission Statement

We will love God and one another by:

- Respecting ourselves

- Respecting others

- Respecting the world around us



This underpins all that we do at St Paul's Catholic Primary School

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Timetable

Day	8.55	9 – 9.45	9.45-10am	10-10.15	10.15-11am	11-11.45am	11.45 - 12.45	12.45- 2.15	2.15-3.30	3-3.20pm
Monday (PE)	Registration	Phonics/ English Reading	9.35-10am Pupil Led Collective Worship	Break	Maths	English Writing	Lunch	Handwriting / 1-2.15pm RE	2.15-3.15pm PE (RWS)	
Tuesday	Registration	Phonics/ English Reading	Handwriting	Break	Maths	English Writing	Lunch	12.45-2pm RE	Move Break 2-2.10 / 2.10-2.50 Music	2.55 Gospel Assembly
Wed	Registration	Phonics/ English Reading	Handwriting	Break	Maths	English Writing	Lunch	12.45-2pm History/ Geography	Move Break 2-2.10 / RHSE	2.55 Class Assembly /Hymn Practice
Thursday (P.E)	Registration	Phonics/ English Reading	Handwriting	Break	Maths	English Writing	Lunch	12.45-2.15 Science	2.15-3.15 PE (RWS)	
Friday	Registration	9AM Celebration Assembly	9.30-10 am Phonics/ English Reading	Break	10.30-11.15 Computing (Mr Black)	Maths	Lunch	12.45-1.30 English Writing	Move Break 1.30-1.40 / 1.40-3pm Art/ DT	

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School Uniform

Please refer to the School Uniform policy which can be found on the website at:

Https://www.stpaulswoodgreen.org.uk/School-Uniform/

We will look through this together now.

PLEASE LABEL YOUR CHILD'S CLOTHES!

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Routines

Each morning, the children will be required to enter the school at 8:45am and then go straight to class – Please remind them to use the toilet before coming in.

Children cannot ride scooters in the playground. Any bikes and small vehicles must be placed in the playground shed.

Please do not take your child without a member of the school staff dismissing your child first!

If your child is being collected by someone else, please call the school office to notify us!

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Religious Education in Year 1

The unit we will be studying in Autumn term:

Creation and Covenant

- Children will Learn about God's Creation.
- Activities for the children reflect on finding out more about God's love for us by looking at the world around them.

Our areas of studying are:

- Creation and Covenant
- Prophecy & promise
- Galilee to Jerusalem
- Desert to Garden
- To the ends of the Earth
- Dialogue & Encounter

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Reading and Phonics in Year 1

Please continue to practice reading with your children every day.

We will continue learning to read with Read Write Inc. Phonics. Children will learn to read in a very simple way: by reading letters by their 'sounds', blending these sounds into words, and reading the words in a story.

- The children's books will be swapped each week in their reading groups.
- They will bring home three types of books: storybooks (which they have read three times in class), a Book Bag book, and a library pleasure book.
- We expect children to read at home every day.
- These phonics books will be given out on a Wednesday, if they could be brought back on Monday.

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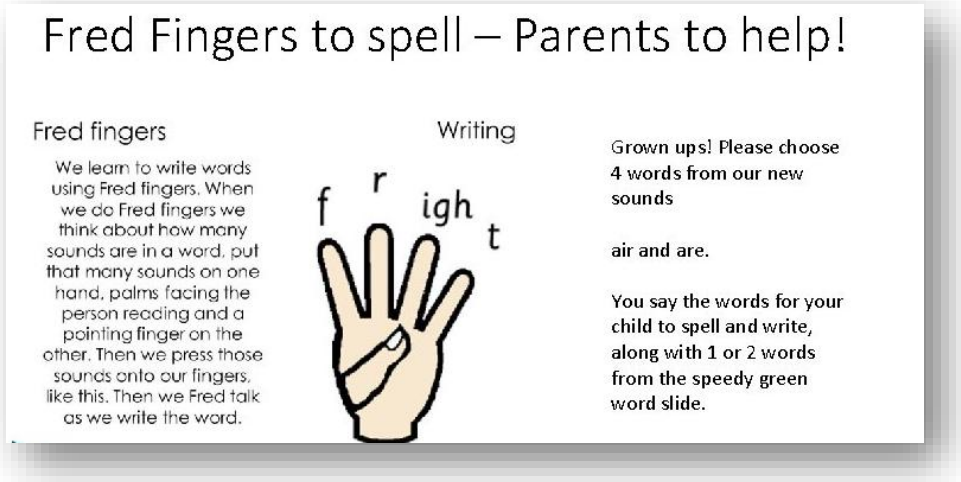
Writing in Year 1

This year a key focus will be on the children's writing and using their phonics skills to write sentences independently.

- **invitations**
- **reports**
- **recounts**
- **letters**
- **postcards**
- **diaries**
- **information texts**
- **stories**



We will be reading a range of fiction texts. At the moment we are reading Cave Baby in English.

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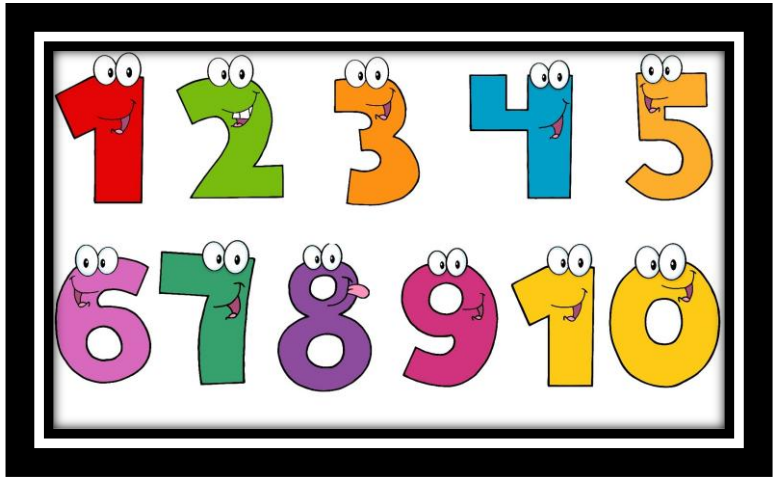
Maths in Year 1

Our Maths curriculum in Year 1 encompasses a wide range of areas such as:

- **Number and place value**
- **Addition and subtraction**
- **Geometry- properties of shape**
- **Measurement**
- **Multiplication and division**
- **Time**



As a school we use the scheme **White rose** maths.

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Maths in Year 1 cont/..

How to help at home:

- **Writing numbers (number formation and writing numbers in words)**
- **Work on number bonds to 10 and 20**
- **Number games- cards, board games e.g. snakes and ladders**
- **Hit the Button (online) and Numbots**
- **Cook with your child- weigh out ingredients**
- **Handle money especially giving change**
- **Times tables (2, 5, 10)**

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Learning in Other Curriculum areas

Science: Thursday afternoons. Our syllabus this year will be:
Plants, human body & senses, everyday materials, animal groups, animal diets, seasonal changes.

History: Wednesday afternoons.
Changes within Living Memory, Local History, Significant People

Geography: Wednesday Afternoons (Geography is our first unit)
Local Geography, National Geography, Global Geography.

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Learning in Other Curriculum areas

Art/ DT every Friday afternoon, we will cover the skills required in sketching, painting, sculpting, printing and textiles.

Exploring Colour (HEP) Piet Mondrian	Levers/ Mechanisms (Moving pictures/sliders)	Taking a Line for a Walk (HEP) Paul Klee Wassily Kandinsky Bridgit Riley	Structures (Windmill)	Tiger Tiger (HEP) Henri Rousseau	Cooking (Smoothies)

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Learning in Other Curriculum areas

PSHE: Our scheme of work is Ten Ten; a course designed to facilitate and reinforce good life skills such as how to make good friends, being kind, emotional mental and spiritual wellbeing.

Computing

DIGITAL LITERACY	INFORMATION TECHNOLOGY	COMPUTER SCIENCE	COMPUTER SCIENCE	COMPUTER SCIENCE	INFORMATION TECHNOLOGY
IT SKILLS	**MULTIMEDIA**	**PROGRAMMING**	**PROGRAMMING**	**TECH IN OUR LIVES**	**HANDLING DATA**
Learning to Login In and Out. Mouse and Keyboard Skills.	Use simple programs to make pictures, music.	Logic problems using Busythings early coding thinking about sequencing Instructions	Simple coding using Code.Org (course A) and unplugged learn of Key Words and concepts.	What is technology, how has it changed. Can we identify tech in the school & home.	Search a simple branching database. Build a simple branching database. Create a simple pictograph.

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PE in Year 1

PE days are **Mondays** and **Thursdays**

In PE the children will be educated by two experienced coaches for two sessions a week on Mondays and Thursdays.

The children will work together to solidify their gross motor skills and develop their **team working skills in invasion and ball games, while improving their coordination**.

PLEASE MAKE SURE P.E KITS ARE LABELLED WITH YOUR CHILDS NAME AND WORN TO SCHOOL EVERY MONDAY AND THURSDAY.

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Supporting your child at home in Year 1

English

- Use a lot of **descriptive language** when speaking with your child or point then out in books, to equip your child with the vocabulary necessary for creating writing.
- Encourage **correct letter formation** when writing.
- Discuss the book your child is reading- talk about setting, characters, thoughts about the plot etc.
- Visit the library and enjoy the time there or read at home as often as possible!
- Correcting poor grammar and making sure that your children say full words e.g. ‘because’ instead of ‘coz’.

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What your child will need in Year 1

- ✓ Punctuality
- ✓ Attendance
- ✓ Resilience
- ✓ Practice of phonics every day
- ✓ Independence

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Things to look forward to in Year 1

- Prayer service: TBC
- Phonics screening in June 2025
- School trips

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Homework

All homework will be sent on a **Friday** and should be returned by the following **Wednesday**.

Homework will be looked at but not deeply marked.

Please keep your **spelling** sheets at home so the children can practice.

Reading records are expected every day at school to keep track of the childrens' reading.

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Thank you for your time.

Any questions?