St Paul's Catholic Primary School

http://www.stpaulswoodgreen.org.uk/index.asp

'To love God, love one another'

PE and Sport Premium Funding Impact Report

Swimming and water safety

Meeting the swimming and water safety national curriculum requirements	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	71%
What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	100%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	100%
Has the PE and sport premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?	£3439

Spending impact report for 2025-2026

Funding received	
Number of eligible pupils: 162	Total amount received: £15958
Funding rate: Allocations for the academic year 2023 to 2024 were calculated using the number of pupils in Years 1 to 6, as recorded in the January 2024 census, as follows: • schools with 17 or more pupils receive £16,000 plus £10 per pupil • schools with 16 or fewer pupils receive £1,000 per pupil	
Objectives	
1. Increasing engagement of all pupils in regular physical activity	

2. Offering pupils a broader range of sports and activities
3. Increasing pupils' participation in competitive sport

Objective 1: Increasing engagement of all pupils in regular physical activity				Percentage of total spending
				100%
Actions taken		**Funding spent**	**Evidence and impact**	**Sustainability and suggested next steps**
1 1 a	Weekly team teaching of all class. Experienced PE coaches working in conjunction with class teachers to deliver high quality PE lessons. Swimming Top Up – 2 terms	£10,900.00 £500.00 £3,439.00	• High quality coaching is received by all pupils • Teachers' increased confidence teaching PE. • Consistency of quality of teaching PE. • Pupils see the high value which the school puts on PE and this increases their motivation and attitude towards the subject.	Continue to work with Right Way Sports to deliver a high quality of PE teaching which meets the needs and skills of all pupils.
2	Development of lunch time and before school sports clubs to compliment the range of after school clubs on offer.	£ 0	• Children begin the day positively with exercise (Click here for research links) • Pupils have the opportunity to try new sports/physical activities. • Children develop team work with pupils from other year groups and this enhances the positive and friendly ethos across the school • Enhanced mental wellbeing including positive self-esteem, improved confidence and lower levels of stress and anxiety	Monitor uptake of pupils attending 'Early Bird' sports school clubs Continue to work with Right Way Sports to deliver extra-curricular clubs

			• Improved pupil concentration and attention in lessons • Improved punctuality	
3	Purchase of sports equipment and new storage containers for PE equipment.	£419	• Easy accessibility of equipment to teach lessons. • Fuller engagement in playground activities and games • More variety of games played by the children at break times • Children experience positive and happy play and lunchtimes – they are then ready to return to learning	Continue to monitor PE equipment and replace items as required
Objective 2: Offering pupils a broader range of sports and activities				**Percentage of total spending**
				0%
Actions taken		**Funding spent**	**Evidence and impact**	**Sustainability and suggested next steps**
2	Through high quality teaching, offer children a broad range of sports helping them to recognise that each sport requires different skills and effort.	£ as above	• Children understand that everyone has a sport in which they can excel and it is about finding the sport which best suits them • Children develop a range of skills which they can apply across different sports • Children develop resilience and perseverance and an understanding of how their bodies work	Pupil voice
3	Through high quality teaching children develop a broad knowledge of sports and a broad skill base which allows them to find a sport which they enjoy participating in.	£ as above		Celebrate children's sporting achievements, inside and outside school, in the weekly Celebration Assembly and school newsletter
Objective 3: Increasing pupils' participation in competitive sport				**Percentage of total spending**
				100%
Actions taken		**Funding spent**	**Evidence and impact**	**Sustainability and suggested next steps**

1	All pupils are given the opportunity to participate in Haringey Sports Competitions	£ 500	• Children have the opportunity to represent the school • Increase in pupils' levels of motivation and confidence • Promotion of team work and sportsmanship • Increase of school's profile in the local community	Leaders to further evaluate the benefit of this participation verses other sporting opportunities and best value.

Impact summary

Impact area	Summary
What has been the impact on pupils' participation?	All pupils have participated in at least one inter-sports event in the year. They have all experienced a sense of pride at representing the school and have enjoyed being off site to work as a team to complete against other schools. They have benefitted from participating in sports grounds and halls and using a high quality of equipment. This has inspired them to work even harder in PE and to develop their skills. Their new found confidence in PE has also helped them in the classroom when they feel more confident to answer questions in lessons, share ideas and take risks in their learning.
What has been the impact on pupils' attainment?	Data analysis shows that the vast majority of children have made at least expected progress in reading, writing and Maths. This is partly due to their increase confidence and their application of learning behaviours.
How will the school sustain the improvements?	Continue to work with Right Way Sports Review inter-school sports competitions Pupil voice Re-organisation and replenishment of PE resources

Key achievements to date	Areas for further improvement
Weekly team teaching of all class. Experienced PE coaches working in conjunction with class teachers to deliver high quality PE lessons. Development of lunch time and before school sports clubs to compliment the range of after school clubs on offer. Participation in Haringey Sports Competitions Children independently participate in physical activity during break and lunch times. Cross curricular links have been developed to enable children to apply their learning across the curriculum Children and staff have easy access to good quality sports equipment	An increase in sporting events with St. Martin of Porres Catholic Primary School Further links with clubs outside school to promote healthy lifestyles Invite a sports professional in to speak to the children about their experiences Pupil voice – all children participate in PE, they enjoy the varied PE activities and games, including football, team games etc. St Paul's could develop further their football training and skills.

Aims for Funding for 2026 – 2027

Our intention for the forthcoming academic year will be to continue with our high level sports coaching provision to enable both teachers and pupils to develop and gain confidence in themselves and their abilities. We aim to create opportunities for disadvantaged and SEND pupils to encounter new and exciting experiences in sport and extra curriculum events. Increased participation of certain cohorts (girls) will also be encouraged. Our Forest School will continue to be an important resource for outdoor activity and outdoor learning.

- We aim to continue our CPD programme to refresh and extend our staff's knowledge and confidence in delivering PE and outdoor adventure.
- To continue with our after school club's sports provision
- To further enhance the experiences and participation in sport and PE of disadvantaged and SEND children
- To increase our participation of girls and embed a 'Girls can too' mindset within sports, PE lessons, sports clubs and fitness programmes
- To improve our swimming outcomes by starting earlier year groups and using top-up funds if need be.
- Continued education in our PE curriculum, developing teachers, enabling greater confidence and coaching abilities

- Continued education in our PE curriculum, developing sports leaders among pupils, enabling greater confidence and independent learning.
- Continue to utilise our Forest School area and provision to further enhance our outdoor learning and activities.
- Enhance the school's profile in our attendance of increased inter-school competitions and tournaments
- To replace and purchase new equipment based on activities we offer.